

Pesticide and Food Safety Management Course Evaluation

October 22-24, 2007 - Amman, Jordan

Please provide your feedback on this course by completing this evaluation. For the first section, rank your agreement with the statement by checking the response that best represents your view.

COURSE CONTENT	Strongly Agree	%	Agree	%	Disagree	%	Strongly Disagree	%	Filled by
1. Overall the class met my needs and expectations.	13	52%	11	44%	1	4%			25
2. The content of the session was useful to me.	15	60%	9	36%	1	4%			25
3. I will reference the materials in the future.	21	88%	3	13%					24
4. Visual aids (flip charts, PowerPoint) enhanced the learning.	16	67%	8	33%					24
5. The course delivery methods (i.e. lecture, discussion, exercises) were effective for my learning.	16	67%	6	25%	2	8%			24
6. My knowledge and skills have increased as a result of attending this class.	11	44%	14	56%					25
7. My time was properly invested through attending.	14	56%	11	44%					25
FACILITATOR (write name): Dave Gibson									
9a. Displayed knowledge of subject matter	17	74%	6	26%					23
9b. Used relevant examples related to the content.	16	67%	8	33%					24
9c. Effectively handled questions.	20	83%	4	17%					24
9d. Gave clear instructions.	21	88%	3	13%					24
9e. Adjusted the pace to meet participant needs.	16	70%	7	30%					23
9f. Encouraged participant interaction.	18	75%	4	17%			2	8%	24
FACILITATOR (write name):									
10a. Displayed knowledge of subject matter	16	70%	7	30%					23
10b. Used relevant examples related to the content.	17	71%	7	29%					24
10c. Effectively handled questions.	18	75%	6	25%					24
10d. Gave clear instructions.	15	63%	9	38%					24
10e. Adjusted the pace to meet participant needs.	20	83%	4	17%					24
10f. Encouraged participant interaction.	15	63%	9	38%					24

12. What went well and should be repeated next time? Please explain why.

- The course design and subjects were very good and comprehensive. The course content was managed well
- (3) Everything was wonderful, smooth, and well prepared
- The effective balance between practice and theoretical content
- Mining classroom experience with focused field visits; mining presentations with focused experience
- (2) Presentations, group exercises, field trips and exercises summations
- (9) Field visits; consider doing more analysis of them and developing them into case studies
- Enriched our knowledge and we had the opportunity to practice what learned in class
- (2) GAP because concern on use of pesticides and safety
- Group working because it provided the opportunity for everyone to contribute to the course
- Learning more about HACCP, IEE, PRESUAP, IPM/GAP, BRC, Organic, Agriculture

13. What should be changed for next time? Please explain why and recommend options.

- (6) Timing and length of the course; it should be a full week course
- The time is very long. Lecturers is very compacted
- More interaction
- Location, more activities, a better site because of other activities at the hotel
- Morning sessions to cover more attention-demanding topics, i.e., ISO 9000, SA8000, TACCP
- Ordering the materials in manual
- Number of lectures, schedule too compact
- In day three, I suggest to talk about fair trade before locust
- Less debate among participants/trainers
- Time for praying needs to be allocated
- Some topics on integrated crop management
- Facility – foods are the same every day and cigarette smoke got into the room most of the time; lunch was served too early; make proper time for coffee breaks

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- Nothing

14. What two things from this course will you use to improve your performance on the job?

- Know when and how to do PERSUAPs
- Incorporating pesticide and health safety issues in the design, procurement and implementation phase; Knowledge of standards (ISO, HACCP, etc)
- Organic basics and IPM
- Analysis, providing an ability of diagnoses
- Understand design–procure–implement process sensitivity for data based pest, rate and fertilizer management
- Will take this discussion to my colleagues at work and envision what we can do to develop our country
- Organic culture, locus, Europe gap
- The concepts of regulations of USAID in all different aspects covered
- PERSUAP, visit reporting and how to improve by using good design
- Information about pesticide uses and information about HACCP check points
- GAP and using pesticide
- Try to clearly identify environmental and competitiveness issues.; try to influence design team to include these issues in the RFA/A
- Knowledge of different certification systems; how to look to things when deal with our partners
- Better understanding of the pesticide types, uses in food safety issues
- Pesticide precaution measures; enhance organic products
- Improved design methods and implementation
- Writing IEE and PERSUAP
- IEE, PERSUAP
- Almost everything

15. Any additional comments? Please use other side of the evaluation.

- Separate the pesticides from food safety
- I think this course should be for a specialized persons
- I would suggest having a similar course with more time in Afghanistan. It would be very useful for Afghan mission to have such information
- It was great to learn more about countries experiences especially Arab countries and Israel
- Excellent program, may be organized at regular intervals
- We enjoyed it, hope to share with you other courses in future, you are a great team.
- I thank Dave and Alan and Barney and Dina for this excellent course
- Many thanks for all the efforts made to make this course happen. We hope to name such courses in the future. Very excellent job. The course was very useful. It was worth it.
- Thanks! keep us with good work

Job title: _____ (see participant list Annex X) _____ Time in current position: _____

Name (Optional): _____

Thank you for your input. Please return completed form to Corporate Training.